

2023 School Improvement Plan Summary

Woodend Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase the number of students achieving and being retained in the higher bands in reading.</p>	<p>2022: NAPLAN Y3 Reading: 49% of year 3 students achieved HB in 2021, 49% of year 3 students achieved HB in 2022. NAPLAN Y5 Reading: 49% of year 5 students achieved HB in 2021, 36% of year 5 students achieved HB in 2022.</p> <p>2023: NAPLAN Y3 Reading: 50% of students will achieve HB in year 3 in 2023. NAPLAN Y5 Reading: 49% of year 3 students achieved HB in Year 3 NAPLAN in 2021, 50% of students will achieve HB in year 5 in 2023.</p> <p>2024: To be determined based on data analysis from 2023</p>	<p><i>If teachers consistently use High Impact Teaching Strategies, focusing on Goal Setting and Metacognitive Strategies, we will see an increase in the number of students achieving and being retained in the higher bands in Reading.</i></p>	<ul style="list-style-type: none"> • Students will articulate their reading goal when asked. • Students will have a record of reading goals achieved. • Students will be observed sharing their thinking about high quality literature, both orally and in written form.
<p>Goal 2: Increase the number of students achieving and being retained in the higher bands of numeracy.</p>	<p>2022: NAPLAN Y3 Numeracy: 38% of year 3 students achieved HB in 2021, 20% of year 3 students achieved HB in 2022. NAPLAN Y5 Numeracy: 29% of year 5 students achieved HB in 2021, 12% of year 5 students achieved HB in 2022.</p> <p>2023: NAPLAN Y3 Numeracy: 30% of students will achieve HB in year 3 in 2023. NAPLAN Y5 Numeracy: 38% of year 3 students achieved HB in Year 3 NAPLAN in 2021, 40% of students will achieve HB in year 5 in 2023.</p> <p>2024: To be determined based on data analysis from 2023</p>	<p><i>If teachers consistently use Metacognitive Strategies to ensure stretch and challenge we will see an increase in the number of students achieving and being retained in the higher bands of Numeracy.</i></p>	<ul style="list-style-type: none"> • Students will explain their strategies and justify their thinking when solving non-routine problems. • Students will work in a team to solve non-routine problems.

X 
School Improvement Lead

X 
Education Director

X 
Governance Council Chair Person

